**Weekly Reflection Journal Entry**

**RUBRIC**

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|  | **Points Possible** | | | |
| **Category** | **Below Expectations**  **1** | **Meets Expectations 3** | **Exceeds Expectations**  **5** | **Points Earned in Category** |
| **Entries Completed** | Completed only one or less of the entries fully. | Completed two of the entries fully. | Completed all of the entries fully. | **/5** |
| **Quality of Writing** | Spelling and grammatical errors throughout writing. | Few spelling and grammatical errors in writing. | Consistent use of correct grammar and spelling throughout writing. | **/5** |
| **Application of Course Concepts** | Demonstrates limited or no knowledge of the course materials and/or terminology. | Demonstrates clear and concise thought and relevance of course materials and uses some terminology. | Demonstrates clear and concise thought and demonstrates mastery of terminology and relevance of course materials. | **/5** |
| **Reflection and Critical Thinking/Reasoning Skills** | Fails to use reflection or identify strong, relevant analysis. Identifies some of the important assumptions but does not evaluate them for plausibility or clarity. | Mostly uses personal or real-world reflection. Offers some analysis. Identifies and evaluates all the important assumptions, but not the ones deeper in the background - the more abstract ones. | Consistently uses personal or real-world reflection. Offers analyses and evaluates all views. Identifies and evaluates all the important assumptions, but also some of the more hidden, more abstract ones. | **/5** |
| **Relation to Essential Question/Conclusions, and References** | Does not always relate to essential questions and draws conclusions without clear reference to context, assumptions, data and evidence, and does not support with relevant references. | Relates to essential questions and draws reasonable conclusions but not all the relevant assumptions, contexts, data, and evidence are presented or supported by references. | Relates solely to essential questions and draws well thought-out conclusions, considering all relevant assumptions, contexts, data, evidence, and supports with relevant references. | **/5** |
| **Total Participation Points (Sum of Each Category):** | | | | **/25** |